

## Awardee's Sharing

### Ms LAM Wing Yan Yoyo

Awardee of the Scholarship for Teachers (Pursuit of Master's Degree Programmes)  
(2022/23)

I am deeply grateful for being awarded the Scholarship for Teachers (Pursuit of Master's Degree Programmes), which supported my professional development. This scholarship played a vital role in advancing my career and allowing me to make a meaningful impact in our school community.

#### **The Most Rewarding Part of Studying a Master's Degree Programme**

The most rewarding part of studying the Master of Arts in School Improvement and Leadership was its comprehensive and practical curriculum. It went beyond theoretical concepts and equipped me with effective leadership strategies and insights for fostering a collaborative environment. Bridging the gap between academic study and the school context was incredibly fulfilling, as I could immediately see the relevance of my studies to my daily work.

#### **How the Master's Degree Programme Enhanced My Pedagogical Practice and Professionalism**

Studying this programme has dramatically improved my professionalism, especially helping me excel in my role as a vice principal in the school. The programme provided me with the tools to drive positive change and enhance educational outcomes at the school level. It shifted my focus from solely classroom management to a broader whole-school approach. By fostering a collaborative culture, I have encouraged my colleagues to adopt more reflective and shared pedagogical practices to enhance the effectiveness of learning and teaching. The programme also facilitated the implementation of my proposed action plan in my school. As the programme put dual emphasis on data-driven decision-making and strategic planning, it equipped me with the essential framework that could help tackle challenges with confidence and clarity. These skills enabled me to transition from merely proposing ideas to executing them effectively.

Furthermore, the study has significantly facilitated my administrative duties. The focus on leadership development has strengthened my ability to mentor and support my team effectively. I am now better equipped to handle the complexities of team management and administration, ensuring that my colleagues feel supported in their own professional growth.

## Awardee's Sharing

### Ms YUEN Ka Yan Katherine

Awardee of the Scholarship for Teachers (Pursuit of Master's Degree Programmes)  
(2022/23)

I am truly grateful to the Education Bureau for offering this meaningful scholarship, which has enabled teachers like me to pursue advanced studies without financial burden. This generous support not only affirms the importance of teachers' professional growth, but also motivates us to continuously pursue excellence in our careers.

#### **Embracing Lifelong Learning as an Educator**

As an educator, I firmly believe in the value of lifelong learning. Continuous professional development reflects our dedication to the profession and ensures we are equipped with up-to-date pedagogical knowledge and educational best practices. Pursuing a Master of Education in Gifted Education and Talent Development has been a transformative journey. The programme deepened my understanding of learner diversity and helped me better appreciate the unique characteristics and potential of each student. With this deeper insight, I am now able to design more personalised and effective teaching strategies, ultimately enhancing the learning experience and outcomes for my students. This journey has significantly enriched my pedagogical approach and reaffirmed my commitment to delivering high-quality education.

#### **Enhancing Professionalism and Broadening Impact**

The master's programme has not only strengthened my teaching practice but also enhanced my role as part of the school's management team. One of my greatest aspirations is to nurture every student to become a confident, capable individual who can explore and realise their full potential. The knowledge and skills I acquired have empowered me to support students more holistically, while also contributing meaningfully to school-wide initiatives and development planning.

An unexpected yet rewarding outcome of this journey was the opportunity to serve as a part-time lecturer shortly after graduation. This invitation was both an honour and a surprise, marking a new chapter in my professional life. It has allowed me to extend my influence beyond the school setting — engaging with aspiring educators, sharing practical insights, and contributing to the teacher education landscape. This experience has broadened my professional horizons and deepened my understanding of the evolving needs of the education sector.

## 得獎者分享

### 楊文珊老師

教師獎學金 (進修碩士學位課程) (2022/23) 得獎者

踏入教學生涯以來，我始終堅信教育是一個教學相長、不斷求進的歷程。2022年，有幸獲得教師獎學金的支持，我修讀了中國語文教育文學碩士課程。這不僅是一次學術進修，更是一段讓我重新審視教學初心、拓展教育視野的深刻旅程。

#### 碩士學位課程如何提升我的教學和專業

在多年的教學實踐中，我逐漸體會到經驗固然寶貴，但系統化的理論學習更名為教學奠定堅實的基礎。碩士課程中的「聆聽和閱讀教學理論與中文教學」，幫助我跳脫單篇課文的局限，從課程整體脈絡思考教學目標的設定與知識的連貫性，使我更系統地掌握語言能力的培養方法。

同時，「教育中的行動研究」課程賦予我系統性反思與改進教學的科學工具。我學會將日常教學中產生的困惑，轉化為可研究、可驗證的行動方案。從問題界定、文獻探討，到設計循環教學實驗、蒐集與分析學習證據，整個過程讓我擺脫依賴直覺調整教學的習慣，轉而以更嚴謹、客觀的態度檢視教學成效。

#### 修讀碩士學位課程的得著

這段進修旅程最珍貴的收穫，是與來自不同學校、經驗豐富的中文教師共組學習社群。我們在課堂中深入討論教學難題，在課後真誠分享實踐心得。這樣的專業對話不僅幫助我解決實際教學困惑，更讓我體會到教師專業成長並非獨行，而是在共學中彼此照亮。正如古人所言：「三人行，必有我師」，同儕間的相互啟發，為我的教學之路注入持續前行的動力。

#### 總結與展望

由衷感謝教師獎學金的支持，這份肯定讓我在教學工作之餘，能全心投入學術探索與專業反思。碩士課程的學習，不僅深化了我對語文教育的理解，也重塑了我作為教育者的角色認知。

未來，我將持續把所學轉化為課堂的養分，並積極在校內外分享經驗，與同仁共築專業成長的文化。我期盼能以更紮實的學養、更開闊的視野，引導學生在中文世界中感受語言之美、文化之深。